

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



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2008/10/13-12

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2008

Abstract

This study aims to reveal the secondary student's attitudes toward vocational education, and its relation to some variables. The researcher used three instruments represented by: Attitude toward vocational education scale, vocational interests scale, and vocational awareness scale. These instruments applied on a sample consists of (123) student from Tawjehi grade. After data collection and analysis, the study reveals the following results:

- The student's attitude level toward vocational education was (64.2%), which indicates an intermediate attitude level.
- There is no significant relation between the attitudes toward vocational education and neither the vocational interests nor vocational awareness.
- A significant difference appeared in the attitudes toward vocational education between the students who realized the vocational education concept and who are not, in behalf of the first group.
- No significant difference appeared in the attitudes toward vocational education between males and females students.
- No significant difference appeared in the attitudes toward vocational education between scientific major and art major students.

The study recommended supporting of the vocational education and developing the student's attitudes toward it.

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(12 : 1987)"

(6 : 2004) .

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	$(0.05 \geq \alpha)$	-3
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	$(0.05 \geq \alpha)$	-4
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	$(0.05 \geq \alpha)$	-5
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-4

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. 2008/2007

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Attitudes :

(130 : 1990).

(90 : 1997).

Vocational Education :

(22 : 2003) .

Vocational Awareness :

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-1

-2

-3

-4

-5

Vocational Interests :

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Secondary level Students :

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.(483:1993)

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.(28:2001

.(481:1993)

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(510:1991

التعليم المهني في عهد السلطة الوطنية الفلسطينية:

(11) () (26)

(12)

1997

1996 1998 (1998 : 54)

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(2005 : 32-48) :

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2001/2000

. 2004/ 2003

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2004

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2005

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(1984:152) .

Katz

(22-21 : 1994) .

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Likert

Thurston

Bogardis

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(142-140 :1980

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:(1999)

-1

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(

:

.1

.2

(1992)

.(1982)

:

-2 (1992)
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(320)

:

.1
.2
.3

()

- 3 Hofstrand, R.I (1991):

(451)

(11)

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.1
.2
.3

4- دراسة المسودي و القيق (1990):

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.1

.2

.3

5- (1982):

()

(460)

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.1

.2

.3

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35

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(1)

%64.2	79	
%35.8	44	
%100	123	

:

:

(118 : 1992)

28

)

(1 2 3 4 5)

(

.

30

:

30

%70

Internal Consistency Validity

0.624 – 0.431

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Cronbach Alpha
35
(0.853)
Method

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(9 :2005).
60

32	
(	)
	:
8 7 3 1	.1
	.31 30 20 16 12 9
	.22 13 4 2
.29 27 25 21 19 18 14 5	.2
	.3
.28 26 23 17 11 6	.4
.32 24 15 10	.5
	:

(32)

0.713 – 0.409

:

0.867-0.784

(0.891)

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24

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.24 23 18 16 15 12 5 1

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.22 20 17 14 11 8 6 3

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19 13 10 9 7 4 2

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.21

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0.598 – 0.438

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:

0.856-0.811

(0.870)

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-1

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-2

-3

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-6

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(2)

1	0.837	4.19	2	3	8	67	43		3
2	0.834	4.17	3	2	2	80	36		2
3	0.826	4.13	0	7	5	76	35		18
4	0.823	4.11	2	8	1	75	37		9
5	0.820	4.10	3	8	12	51	49		14
6	0.774	3.87	2	7	18	74	22		6
7	0.735	3.67	9	20	11	45	38		17
8	0.715	3.58	9	25	11	42	36		26
9	0.714	3.57	1	10	38	66	8		1
9	0.714	3.57	3	17	25	63	15		7
11	0.706	3.53	6	22	19	53	23		20
12	0.693	3.46	7	20	24	53	19		15

13	0.676	3.38	9	23	14	66	11		5
14	0.670	3.35	10	28	12	55	18		21
15	0.654	3.27	12	24	25	43	19		24
16	0.607	3.03	12	36	28	30	17		27
16	0.607	3.03	7	42	25	38	11		28
18	0.595	2.98	11	35	30	40	7		8
19	0.592	2.96	20	40	9	33	21		22
20	0.589	2.94	11	31	41	34	6		29
21	0.587	2.93	14	41	21	33	14		13
22	0.584	2.92	23	41	7	27	25		10
22	0.584	2.92	14	38	28	30	13		30
24	0.567	2.84	23	33	22	31	14		4
25	0.509	2.54	22	50	21	22	8		25
26	0.485	2.42	25	50	25	17	6		12
27	0.481	2.41	34	40	21	21	7		11
28	0.447	2.24	40	42	16	22	3		19
29	0.444	2.22	31	55	19	15	3		23
30	0.389	1.94	51	47	12	7	6		16
	0.642	3.21	416	845	550	1309	570		

%64

%84 - %39

)

()

(
(1309)
(1999)

.(1982)

%80

(18 14 9 3 2)

%80 - %60

%72

∴
∴

(0.05 ≥ ∞)

∴

$$(0.05 \geq \alpha)$$

Pearson

:

Correlation Coefficient
(3)

	0.281	26		1
	0.181	50		2
	0.005	47		3

⋮
⋮
⋮

$$(0.05 \geq \alpha)$$

$$(0.05 \geq \alpha)$$

Pearson

:

Correlation Coefficient
(4)

	0.029		1
0.05	*0.187		2
	0.167		3
	0.146		4
	0.039		5
	0.169		

0.05

∴

∴
 $(0.05 \geq \infty)$

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() ()

Two T

Independent Samples T test

:

(5)

	()				
0.01	3.855	8.578	100.68	41	
		9.149	94.07	82	

2.617 0.01 121 *

0.01

(%66.7) 82

.

∴

∴
(0.05 ≥ α)

Two T

Independent Samples T test

∴

(6)

	()				
	0.023	8.982	96.29	79	
		10.370	96.25	44	
	2.617	0.01	121		*

∴

∴
(0.05 ≥ α)

Two T

Independent Samples T test

:

(7)

	()				
	1.318	9.97114	95.0702	57	
		8.93938	97.3182	66	

2.617 0.01 121 *

-1

-2

-3

		(2005)	-
		:	
		.(1990)	-
		:	
		(2004)	-
		-	
		.2 8	
		.(2001)	-
		:	
		.(2005)	-
		-	
		:	

- Hofstrand, R.I.(1991).Vocational Technical Education and Secondary school, what school board members say – School Board Survey Results, Springfield :Illinois state Council on Vocational Education.

عزيزي الطالب / عزيزتي الطالبة

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30

:

32

:

24

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:

(x)

معلومات عامة

هل أنت شاب أم فتاة؟

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ما هو فرعك الدراسي؟

(x)

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						2.
						3.
						4.

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ثانياً: مقياس الوعي المهني

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ثالثاً: مقياس الاهتمامات المهنية

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(x)

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